SQ4R

Survey
Question
Read
Recite
Review
RELATE
This strategy will help you:

- Create a study tool and strategy
- monitor, plan, evaluate, and regulate your study behaviors
- take ownership of your learning
- Retain information
- Relate learning to your past, present, &/or future.
Survey

• Take a quick look at the assigned chapter or pages. Pay attention to text features like headings, captions, subheadings, titles, charts, maps, italicized or bold print words, diagrams, and so on.

• Write down what you think this reading assignment is about.

• Write down any questions you have from reviewing the text features.
Question

• Look at the headings. Turn these headings into questions.
• Ask yourself: “What do I already know about this?”
Read

- Read each section carefully and answer the heading questions you created.
- Highlight important information or main ideas as you read, and write questions that come to you in the margins.
- Reread any passages you need to clarify.
Recite

- After reading each section, say the questions and answers out loud.

- Try to connect all reading sections to your prior knowledge.
Review

• Review all the questions that you created.

• Review all the items you highlighted.

• Review all the questions that you wrote in the margins.
RELATE

Make this information apply to you. Connect new facts, vocabulary, & concepts to your previous learning. Does this apply to any experiences you’ve had, anything you’ve read about before, anything you’ve seen before, or anything you’ve heard before? THINK!
Let’s try it!

• Print out the SQ3R form on the next slide copy the information onto a sheet of notebook paper.

   SQ4R Form

• Take a quick look at the news story on the following slides. Pay attention to text features like headings, captions, subheadings, titles, charts, maps, diagrams, and so on.

• Write down what you think this story is about.

• Write down any questions you have from reviewing the text features.
• Look at the headings. Turn these headings into questions.

• Read each section carefully and answer the heading questions you created.

• Highlight important information or main ideas as you read, and write questions that come to you in the margins.
September 15, 2006—A fresh lamb dinner might sound like a manageable meal for an 18-foot-long (5.5-meter-long) python. But maybe the hungry snake should have waited for the lamb to be born.

Last week firefighters in the Malaysian village of Kampung Jabor were called in to remove the bloated snake (pictured) from a roadway. The reptile had swallowed an entire pregnant sheep and was too full to slither away and digest its supersize meal.

But the stress of being captured likely triggered the python to purge—it eventually regurgitated the dead ewe.

Pythons are constrictors, meaning they rely on strength, not venom, to kill their prey. About once a week the large snakes ambush a likely meal, grab hold with backward-curving teeth, and wrap around the victim, suffocating it to death. Pythons then open their hinged jaws wide to swallow their prey whole.
Sometimes, though, it seems like the voracious reptiles don't think before they snack. This particular snake isn't the first python to get a tough lesson in the dangers of swallowing oversize prey. In July a pet Burmese python in Idaho required life-saving surgery to remove a queen-size electric blanket from its digestive tract.
And last October a python in the Florida Everglades apparently busted a gut when it tried to make a meal of a 6-foot-long (2-meter-long) American alligator.

—Victoria Gilman
Recite

• After reading each section, say the questions and answers out loud.

Review

• Review all the questions that you created.

• Review all the items that you highlighted.

• Review all the questions that you wrote in the margins.
Relate

• As you look over all of your notes – consider how these new facts, vocabulary, and ideas relate to your prior learning. Think back on experiences, readings, lectures, movies, conversations, and anything else that connects you to this new material.
Things that can be added to enhance this method

• Summarize the reading in the form of a reflection. Include the new vocabulary and concepts. Make connections to your previous learning, your current life, or your future goals.

• Write out the questions before your reading. Make a copy. As you read, answer the questions just as directed, keeping one copy of questions blank. Use the blank question page as your study page.
Resources and References


http://www.wvup.edu/Academics/learning_center/sq4r_reading_method.htm

Western Kentucky University, Literacy Program, College Reading Success. *SQ3R.* Retrieved September 22, 2006, from

http://edtech.wku.edu/~ppetty/sq3rpractice.htm