

Prepared by the Department of Language and Literature
 Department Approval Date: February 13, 2017
 Date approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:** GER100
Course Title: Conversational German
2. **Description:** This basic conversational German course is designed to introduce to the non-native speaker of German the four basic skills necessary to developing a working knowledge of German: a) understanding, b) speaking, c) reading, and d) writing. The emphasis is on speaking and understanding spoken German.
3. **Student Learning Outcomes:** The course is intended to help the individual, non-native speaker of German to:
 - a. know the sound systems of German as it is used to carry meaning;
 - b. develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely;
 - c. recognize these sounds as they occur in print and then to develop the skill necessary to read simple texts, be able to use these elements of the structure;
 - d. employ appropriate cultural and behavioral responses.

This course provides students with a basis for continued self-study.

Upon successful completion of this course, students are able to do the following in German:		
<ul style="list-style-type: none"> • greet and respond to greetings • introduce and respond to introductions • engage in conversations • express likes and dislikes • make requests • obtain information • understand some ideas and familiar details • begin to provide information 	Students will perform these functions: <ul style="list-style-type: none"> • when speaking, in social interaction that is face-to-face • when listening, in social interaction and using audio or video texts • when reading using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives 	<ul style="list-style-type: none"> • when speaking, use short sentences, learned words and phrases, simple questions and commands • when listening, understand some ideas and familiar details presented in clear uncomplicated speech • when reading, understand short texts enhanced by visual clues
ACCURACY Students: <ul style="list-style-type: none"> • communicate effectively with some hesitation and errors, which do not hinder communication • demonstrate culturally acceptable behavior for Stage I functions • understand most important information 		

4. **Credit:** 3 credits
5. **Satisfies General Education Requirements:** No
6. **Prerequisite:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
7. **Semester(s) Offered:** Fall, Spring, Summer
8. **Suggested General Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on student preparation, participation, quizzes, tests and oral projects.
9. **General Topical Outline (Optional):** This course includes some combination of the following topics:
 - The Self - family, friends, home, leisure activities, shopping, and prices
 - Beyond Self - geography, directions, weather and seasons, colors, numbers, days, dates, months, time, food and customs, transportation and travel.