

# *Cape Cod Community College*

## **Departmental Syllabus**

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**Prepared by the Department of Human Services**

**Date of Departmental Approval:** April 6, 2015

**Date approved by Curriculum and Programs:** October 26, 2015

**Effective:** Fall 2016

1. **Course Number:** HUS270  
**Course Title:** Social Work: Diversity, Cultural Competence, and Social Justice
2. **Description:** This course introduces the student to the life-long learning process of developing culturally competent social work/human services practice and addresses issues of power and privilege. Working with diverse groups that include; ethnicity, race, gender, sexual orientation, citizenship status, gender identity, socio-economic level, age, and faith will be explored. Emphasis will be placed on developing skills for culturally competent practice through self-reflection, experiential learning, and critical analysis of privilege and social inequalities.
3. **Student Learning Outcomes** (instructional objectives, intellectual skills):  
Upon successful completion of this course, students are able to do the following.
  - Engage in, and practice on-going self-reflection and self-correction to facilitate personal and professional development in general and with respect to cultural competency in particular.
  - Gain self-awareness to eliminate, or limit the influence of personal biases and values in working with diverse groups.
  - Analyze the various forms and mechanisms of oppression and discrimination.
  - Describe the beliefs and values of a dominant culture that may marginalize, oppress, or alienate-creating inequities in power and privilege.
  - Make ethical decisions by applying standards of the National Association of Social Work (NASW) Code of Ethics and the Human Services Board Certified Practitioner (HS-BCP) Code of Ethics in a way that allows professional values to guide practice.
  - Analyze the effect of difference in shaping life experiences.
  - Utilize social work and human services worker competencies to guide the processes of assessment, intervention, and evaluation.
  - Apply principles of empathy training and other interpersonal skills.
  - Demonstrate effective interpersonal skills in guided classroom activities, including role-play.
4. **Credit(s):** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite(s):** HUS 229 (Introduction to Social Welfare); ENL 102 (English Composition II)
7. **Semester(s) Offered:** Varies
8. **Suggested General Guidelines for Evaluation:**
  - Class Participation, Role-play, and Discussion
  - Reflection Essays
  - Cultural Competency Paper
  - Class Writings
  - Diversity and Social Justice Capstone Project
9. **General Topical Outline** (Optional):
  - Social Justice
  - Cultural Competence
  - Power & Privilege
  - Working with Diverse Groups
  - Discrimination & Oppression
  - Self-reflection & Self-correction
  - Ethics & Values