

Prepared by the Department of Social Sciences, Behavioral Sciences & Human Services

Date of Departmental Approval: March 30, 2010

Date approved by Curriculum and Programs: April 1, 2010

Effective: Fall 2010

1. **Course Number:** SOC205
Course Title: Juvenile Delinquency
2. **Description:** This course analyzes delinquent behavior of young people in our society using various studies of the topic. It emphasizes the relationship between delinquent behavior and today's social and political conditions.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - Engage in critical thinking by reading, writing and thinking critically about the concepts presented in the course. Students must be able to present both sides of issues, using information rather than emotion. Students must be able to demonstrate an understanding of the nature of juvenile delinquency, its causes, as well as the current strategies being used to control or eliminate it. Students are expected to have an understanding of recent legal cases, research studies and policy initiatives.
 - Develop communication skills by organizing and presenting ideas in a logical order. Students are expected to actively listen, respond to and build on ideas generated during class discussion. Students are expected to write clearly and effectively, and develop persuasive communication skills based on fact. Students engage in dialog and debate.
 - Demonstrate an understanding of ethical decision making by being exposed to the ethical dilemmas, which arise in a free society. Students are expected to recognize moral and/or ethical dilemmas and examine the possible situations. Students are expected to examine the ethical dilemma of law and consequences vs. law and treatment.
 - Demonstrate an understanding of issues of diversity by examining the issues in a multicultural society as related specifically to the African-American community, the Latino-American community, the Asian-American community, Native American community, women, the elderly, the Gay community and new immigrants. Students must demonstrate an appreciation for cultural diversity and affirmative action.
4. **Credits:** 3 credits
5. **Satisfies a General Education Requirement:** Behavioral and Social Sciences
6. **Prerequisite:** SOC106
7. **Semester(s) Offered:** Fall, Spring
8. **Suggested General Guidelines for Evaluation:** Student evaluation is based on semester exams that require the student to apply sociological concepts and theory to address the social issues underlining delinquency. Grades are based on participation in class discussions and completion of class project.
9. **General Topical Outline (Optional):**