

Prepared by the Department of Social Sciences and Human Services

Date of Departmental Approval: February 10, 2016

Date approved by Curriculum and Programs: March 3, 2016

Effective: Fall 2016

1. **Course Number:** CRJ 220
Course Title: Crisis Intervention for the Criminal Justice Professional
2. **Description:** This course explores the relationship of criminal justice professionals and crisis intervention. Special emphasis is placed upon the development and utilization of helping skills in dealing with crisis situations.
3. **Student Learning Outcomes (instructional objectives, intellectual skills):**
Upon successful completion of this course, students are able to do the following:
 - Recognize crisis situations and the potential for violence across the criminal justice professions.
 - Identify various physical and emotional responses that occur as a result of crisis situations.
 - Describe and summarize the various intervention models presented for the different crises that arise.
 - Identify the avenues of resolution and referral and assess effective and ineffective approaches to crisis intervention.
 - Analyze the role of other crisis intervention professionals during and after a crisis situation.
 - Comprehend the role of intrinsic values and community values and morals in confronting ethical dilemmas which arise in crisis situations.
 - Demonstrate an understanding of the balance of individual rights and the rights of the family and the community.
 - Appreciate the diverse nature of a community and the actors in a crisis situation including the impact of diverse ethnic and religious backgrounds in the settlement of crisis situations.
 - Engage in critical thinking and reasoning by: (1) presenting both sides of issues, using information and continuing feedback; (2) understanding different avenues to solutions; and (3) recognizing the ethical decisions and dilemmas that arise in a crisis intervention.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** CRJ116 (Introduction to Corrections) and PSY101 (General Psychology)
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The student's final grade is based on tests, written assignments, and meaningful class participation that demonstrate the ability to apply logic, reasoning and critical thinking skills. As part of the evaluation the student must demonstrate the ability to communicate effectively, as well as to examine their own values.
9. **General Topical Outline (Optional):**
 - Intervention Techniques for Alcohol & Substance Abuse
 - Intervention Techniques for Suicide Threats
 - Understanding the dynamics and theories of various types of violence
 - The Evaluation and Intervention for Sexual Abuse
 - Intervention Techniques for mental illness
 - Developing Communication Skills
 - Reflective Listening Techniques
 - Critical incident distress teams and debriefings