

Prepared by the Department of Language and Literature

Department Approval Date: October 4, 2006

Date Approved by Curriculum and Programs: January 29, 2007 (revised June 2013)

Effective: Fall 2007

1. **Course Number:** PRT125
Course Title: Conversational Brazilian Portuguese II
2. **Description:** This basic conversational Brazilian Portuguese II course is designed to provide continued practice and mastery for the non-native speaker of Portuguese in the four basic skills necessary to developing a working knowledge of Portuguese: a) understanding, b) speaking, c) reading, and d) writing.
3. **Student Learning Outcomes:** The course is intended to help the individual, non-native speaker of Brazilian Portuguese to:
 - a. develop an understanding of the sound systems of Portuguese as it is used to carry meaning;
 - b. develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely;
 - c. recognize these sounds as they occur in print and then to develop the skill necessary to read simple texts and, finally;
 - d. use these elements of the structure.

Upon completion of this course students will be able to do the following in Brazilian Portuguese:		
<ul style="list-style-type: none"> • greet and respond to greetings; introduce and respond to introductions • express their needs • express likes and dislikes • make requests • obtain information • understand some ideas and familiar details • begin to provide information • understand and express important ideas and some detail; • describe and compare; • use and understand expressions indicating emotion 	<p>Perform these functions:</p> <ul style="list-style-type: none"> • when speaking, in social interaction that is face-to-face • when listening, in social interaction and using audio or video texts • when reading using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives • when writing notes, lists, postcards and short letters 	<ul style="list-style-type: none"> • when speaking, use short sentences, learned words and phrases, simple questions and commands • when listening, understand some ideas and familiar details presented in clear uncomplicated speech • when reading, understand short texts enhanced by visual clues
<p>ACCURACY Students:</p> <ul style="list-style-type: none"> • demonstrate increasing fluency and control of vocabulary; • show no significant pattern of error when performing Stage I functions; • communicate effectively with some pattern of error, which may interfere slightly with full comprehension, when performing Stage II functions; • understand oral and written discourse with few errors in comprehension when reading; • demonstrate culturally appropriate behavior for Stage II functions 		

4. **Credit:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** PRT100
7. **Semester(s) Offered:** Fall, Spring
8. **Suggested General Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on study preparation, participation, quizzes, tests, and oral projects. Student outcomes are measured in the following functions, contexts, and text type.

9. **General Topical Outline (Optional):** This course includes some combination of the following topics:

The Self - family, friends, home, leisure activities, shopping, and prices.

Beyond Self - geography, directions, weather and seasons, colors, numbers, days, dates, months, time, ecology, food and customs, transportation and travel.

Culture – music, cultural diversity, population diversity in Brazil and its background, history and politics.