

Prepared by the Department of Arts and Communication
Date of Departmental Approval: November 22, 2010
Date approved by Curriculum and Programs: December 1, 2010

Effective: Fall 2011

1. **Course Number:** COM213
Course Title: Advanced Debate

2. **Course Description:** This class is a continuation of COM207: Argumentation & Debate. It provides in-depth training in intercollegiate competitive debating. Students advance their skills in debate topic analysis and preparation and further strengthen their ability to build clear, organized, and coherent arguments. Students enrolling in this class are required to represent the debate club in various media contexts and/or public debates, as well as intercollegiate debate tournaments.

3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - Recognize major duties or “roles” of each speaker in a debate
 - Deliver speeches on researched debate topics
 - Predict arguments against a position
 - Construct coherent reasons to support arguments using non-offensive and inclusive language
 - Apply techniques for framing, constructing, and deconstructing arguments
 - Demonstrate advanced refutation skills necessary to defend arguments
 - Recognize how cultural values and attitudes influence perceptions of an effective argument
 - Research international and historical context to debate topics
 - Research global debate topics
 - Write debate critiques and case constructions
 - Respond to questions from the opposing teams during debates
 - Construct and apply decision-making criteria in judging and deciding the outcome of a debate

4. **Credits:** 3 credits

5. **Satisfies General Education Requirement:** No

6. **Prerequisite:** COM207, Argumentation & Debate

7. **Semester(s) offered:** Varies

8. **Suggested General Guidelines for Evaluation:** Student evaluation is based on the demonstration of advanced refutation skills, case constructions, written topic analysis, and a familiarity and proficiency with the debate format. Methods of assessment include class debates, topic papers, participation in tournaments and on-campus debates, and an out of class project portfolio.

9. **Content Outline of Course:**
 - Review of Argumentation Theory
 - Application of Argumentation theory to four-team style debate
 - Strategies for successful topic analysis
 - Format review: Role fulfillment and Points of Information
 - Delivery and Organization
 - Building Refutation skills
 - How to judge a debate effectively