

Prepared by the Department of Social Sciences

Date of Departmental Approval: June 20, 2016

Date approved by Curriculum and Programs: September 16, 2016

Effective: Fall 2017

1. **Course Number:** HIS207
Course Title: Medieval History
2. **Description:** Students survey the elements of medieval history from the fall of the Roman Empire in the West to the coming of the Renaissance. This course emphasizes the development of the medieval church, the growth of feudalism and the origins of its decline, and the seminal ideas that continue to affect our civilization.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following.
 - Identify and describe key events and trends in developing European nations from the Fall of the Roman Empire in 476 CE to the beginning of “modern” time circa 1500 CE
 - Identify and describe key geographical locations in these developing nations from the Fall of the Roman Empire to the beginning of “modern” time
 - Explain the development of diverse cultural elements in these early civilizations, including religion, philosophy, science, technology, literature and the arts
 - Describe the development and evolution of social, political and economic organization in Medieval Europe
 - Evaluate the development of early modern notions of statehood and their arguments for and against citizen involvement in politics
 - Analyze primary documents from the civilizations under study and identify problems of interpretation
 - Describe recurrent social problems such as race, class and gender inequality
 - Assess the vulnerabilities of silenced segments of early European populations and the effects such vulnerabilities had on state stability
 - Evaluate the contributions of Medieval Europe to the modern world
 - Follow the rules of civil discourse in course discussions that may involve conflicting points of view
4. **Credit:** Three credits
5. **Satisfies General Education Requirement:** Behavioral and Social Sciences
6. **Prerequisite:** ENL101 (English Composition I) and a 100-level history course
7. **Semester(s) Offered:** Spring
8. **Suggested General Statement of Evaluation:** Grades are based on exams, written work, class participation and attendance.
9. **Content Outline of Course (Optional):**

Politics in the Late Roman Empire	Rise of Viking Power
Spread of Christianity	Development of Medieval Towns & Guilds
Division of Empire	Emergence of Nations
Origins of Feudalism	Effects of Nomads
Challenges Posed by Germanic Tribes	The Renaissance
Development of Christian Doctrine	Voyages of Exploration & Discovery
Byzantine Empire	
Persian Empire	
Rise & Spread of Islam	
Frankish Kingdoms & the Carolingian Line	
Church & State in Medieval Europe	
Conflict between Empires	