

Prepared by the Department of Social Sciences, Behavioral Sciences, & Human Services

Date of Departmental Approval: November 20, 2009

Date approved by Curriculum and Programs: March 3, 2009

Effective: Fall 2010

1. **Course Number:** PHI130
Course Title: Introduction to Philosophy
2. **Description:** This course provides the student with an introduction to six major issues in philosophy. Although the course is essentially an "isms" course, there is substantial and focused emphasis on historical development. In every section of the course, original source materials are read and used.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following.
 - Discuss and expostulate on six major issues in the history of Western philosophy including the problem on human knowledge, the problem of inductive reasoning, the problem of the real world, the problem of human freedom, the problem of God's existence, and the problem of evil.
 - Explain and interpret the logical arguments of dozens of philosophers in Western civilization
 - Explain a variety of ethical theories and how these theories might apply to their individual lives
 - Master philosophical topics that derive from the history and cultures of Israel, England, Germany, U.S.A., France, Italy, Denmark, Scotland, and Greece.
 - Use the language definitions of philosophical inquiry in exams and class discussion
 - Determine the role of philosophy in their everyday lives.
 - Outline, organize, and write using style recognized for academic writing
4. **Credits:** Three credits
5. **Satisfies a General Education Requirement:** Behavioral and Social Sciences
6. **Prerequisite:** None
7. **Semester(s) Offered:** Fall, Spring
8. **Suggested General Guidelines for Evaluation:** Hours exams and optional paper
9. **General Topical Outline (Optional):**
The problem on human knowledge
The problem of inductive reasoning
The problem of the real world
The problem of human freedom
The problem of God's existence
The problem of evil