

Prepared by the Department of Language & Literature

Date of Departmental Approval: October 2, 2017

Date Approved by Curriculum and Programs: October 25, 2017

Effective: Fall 2018

1. Course Number: ENL101

Course Title: English Composition I

2. Course Description

ENL101 is an introductory college composition course required of all AA and AS-degree students and prerequisite to all other college-level English courses. It is designed to help students develop and express ideas clearly and effectively using standard American English through frequent writing and the study of rhetorical patterns of development. Students learn to write essays using a recognized scholarly documentation style.

3. Student Learning Outcomes (Instructional Objectives, Intellectual skills)

Upon successful completion of this course, the student is able to:

- Follow a writing process to compose academic essays supported by relevant, specific, and credible information.
- Develop well-organized essays with rhetorical awareness of audience and purpose
- Employ critical thinking strategies to evaluate sources for relevance, authority, and bias
- Apply close reading skills to make sense of challenging texts
- Quote, paraphrase, and summarize primary and secondary sources in a recognized documentation style while avoiding plagiarism
- Prepare written assignments using Standard American English
- Use technology to format and compose papers, as well as to evaluate, review, and communicate information.

4. Credits: 3 credits

5. Satisfies General Education Requirement: Yes, English Composition/Writing

6. Prerequisite(s): Satisfactory basic skills assessment scores; co-requisite enrollment in ENL 108 (Critical Reading & Thinking); a grade of C- or better in ENL 108, ENL050 (Foundations in Writing) and ENL 020 (College Reading and Study Skills) or ESL201 (English as a Second Language III: Advanced)

7. Semester(s) Offered: Fall, Spring, and Summer

8. Suggested Guidelines for Evaluation: The primary components determining the final grade are a two-hour essay final exam worth 20%; a library research paper worth 20%; additional writing assignments (such as quizzes, journals, revisions and the like) of varying lengths which total 4000-5000 words worth 60%. Attendance and class participation may also be components.

9. General Topical Outline of the Course: (optional)