

Prepared by the Department of Language & Literature

Date of Departmental Approval: February 13, 2017

Date Approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:** ENL101
Course Title: English Composition I
2. **Course Description**
ENL101 is an introductory college composition course required of all AA and AS-degree students and prerequisite to all other college-level English courses. It is designed to help students develop and express ideas clearly and effectively using standard American English through frequent writing and the study of rhetorical patterns of development. Students learn to write essays using a recognized scholarly documentation style
3. **Student Learning Outcomes (Instructional Objectives, Intellectual skills)**
Upon successful completion of this course, the student is able to:
 - Write academic essays with a clear thesis supported by relevant, specific, and credible information
 - Analyze and evaluate sources for accuracy and bias
 - Incorporate multiple sources into a document using direct quotations, paraphrases, and summaries
 - Provide appropriate documentation for researched information using a recognized scholarly documentation style
 - Recognize and control syntax and mechanics in documents
 - Provide clarity and evidence of careful thought in an academic essay
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** Yes, English Composition/Writing
6. **Prerequisite(s):** Satisfactory basic skills assessment scores; co-requisite enrollment in ENL 108 (Critical Reading & Thinking); a grade of C- or better in ENL 108, ENL050 (Foundations in Writing) and ENL 020 (College Reading and Study Skills) or ESL201 (English as a Second Language III: Advanced)
7. **Semester(s) Offered:** Fall, Spring, and Summer
8. **Suggested Guidelines for Evaluation:** The primary components determining the final grade are a two-hour essay final exam worth 20%; a library research paper worth 20%; additional writing assignments (such as quizzes, journals, revisions and the like) of varying lengths which total 4000-5000 words worth 60%. Attendance and class participation may also be components.
9. **General Topical Outline of the Course:**
 1. Orientation and writing sample
 2. Audience, voice, purpose
 3. The Writing Process: prewriting, drafting, revising, editing, proofreading
 4. Essay structure: introduction, thesis, body paragraphs, and conclusion
 5. Rhetorical patterns of development
 6. Critical thinking and logic
 7. Developing and documenting a researched essay
 8. Usage and sentence structure