

Prepared by the Department of Human Services and Social Sciences

Date of Departmental Approval: October 1, 2007

Date approved by Curriculum and Programs: February 26, 2008

Effective: Fall 2008

1. **Course Number:** CRJ 207  
**Course Title:** Principles of Investigations II
2. **Description:** This course is a continuation of CRJ 206. This course introduces the student to the collection, presentation, and analysis of physical evidence, and the investigation of specific offenses.
3. **Student Learning Outcomes (instructional objectives, intellectual skills):**  
Upon successful completion of this course, students are able to do the following:
  - Describe the activities in managing a crime scene and conducting a follow-up investigation for specific crimes. Explain the distinctive techniques utilized in investigating crimes against children, robbery, burglary, larceny and fraud, vehicle thefts, computer crimes, arson, drug abuse, and terrorism.
  - Discuss and describe the process for preserving the crime scene and locating evidence pertinent to specific crimes being investigated.
  - Summarize specific techniques for identifying, collecting, and processing evidence.
  - Link the constitutional rights of the accused, the victim and the witness in a fair and impartial manner; describe the need for sensitivity and awareness in regard to all issues of cultural and racial diversity in an effort to attain justice for poor and minority members of society.
  - Engage in critical thinking and reasoning by: (1) examining the relationship of the principles of investigation to the criminal justice system; (2) understanding the process of gathering and presenting evidence; and (3) engaging in discussions surrounding the ethical decisions and dilemmas that arise during the conduct and prosecution of a criminal investigation.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisites:** CRJ 206 and all level I Criminal Justice Courses.
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The student's final grade is based on tests, written assignments, preparation of a case file, and meaningful class participation that demonstrates the ability to apply logic, reasoning and critical thinking skills. As part of the evaluation the student must demonstrate the ability to communicate effectively, as well as to examine their own values.
9. **General Topical Outline (Optional):**
  - Investigating Crimes Against Children
  - Robbery Investigations
  - Burglary Investigations
  - Miranda and other constitutional protections
  - Report Writing
  - Vehicle Theft
  - Computer Crimes
  - Arson and Explosives Investigations
  - Investigating Drug Crimes
  - Terrorism and Police Intelligence Gathering and Reporting
  - The Role of the Investigator and the Legal System