

Prepared by the Department of Behavioral Sciences, Social Sciences, Human Services

Date of Departmental Approval: September 18, 2017

Date approved by Curriculum and Programs: October 25, 2017

Effective: Fall 2018

1. **Course Number:** EDU101
Course Title: Foundations of Education
2. **Description:** This course examines the philosophical, sociocultural, historical, political, and developmental foundations of elementary education in the United States, as well as current issues and future trends. A 40-hour field-based experience in an elementary classroom (grade 1-6) is required. This course meets state Elementary Education Transfer Compact requirements. A CORI (Criminal Offender Record Information) check and fingerprinting are required. Students pay the fingerprinting fee. Students sign a mandatory *Acknowledgement of Risk and Consent Form*.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - Identify and explain the contributions of several historic periods and educational thinkers to current educational thought
 - Explain major educational philosophies and developmental theories and their meaning for current theory and practice
 - Recognize the impact of society, social class, and cultural orientation on school achievement
 - Recognize changing educational goals and curriculum reform that have shaped education in the United States
 - Develop a personal philosophy of education
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisites:** None. **Co-requisite:** ENL108 (Critical Reading & Thinking) or satisfactory basic skills assessment score
7. **Semester(s) Offered:** Fall
8. **Suggested General Guidelines for Evaluation:** Students will be evaluated on attendance and participation in both class and the field hours. Assignments will include observations and reflections, article reviews, individual and group project presentations, a short research paper, as well as quizzes and short exams.
9. **General Topical Outline (Optional):**
Becoming a teacher, student diversity, schools in the United States, history of education in the United States, philosophies of education, school law and ethics, government and financial issues, current and future issues in elementary education (technology, bilingual education, standards testing, public/private schools, etc.)