

Prepared by the Department of Health Sciences
Date of Developmental Approval: January 27, 2017
Date approved by Curriculum and Programs: March 8, 2017

Effective: Fall 2017

1. Course Number: EMS 220

Course Title: Paramedic Capstone Field Internship

2. Description: Students participate in a 200-hour field internship. Field internships provide an integration of didactic, lab and clinical skill mastery coupled together with principles of emergency care in the field. Students respond to emergency medical service calls and perform paramedic skills as part of an advanced life support (ALS) ambulance crew under the supervision of a field preceptor. The required 200 hours include 30 ALS patient care incidents. Students must successfully document ten (10) ALS incidents of the required thirty (30) in which they act as the team leader while being properly supervised.

3. Student Learning Outcomes (instructional objectives: intellectual skills):

Upon successful completion of this course, students will:

- Demonstrate application of cognitive and psychomotor skills to correctly care for patients in the field.
- Complete the appropriate assessment and care with supervision, in context of ALS patient contact.
- Perform the role of team leader in patient context with supervision.

4. Credits: 2 credits

5. Satisfies General Education Requirement: No

6. Prerequisite: EMS203 (Advanced Pre-Hospital Training Program: Paramedic I), EMS204 (Advanced Pre-Hospital Training Program: Paramedic II) and EMS 210 (Paramedic Clinical Experiences)

7. Semester(s) Offered: Varies

8. Suggested General Guidelines for Evaluation:

- Students are expected to complete paper records that accurately record all hours, skills/ procedures and experiences that occur in the clinical environment (Field Internship Rotation Matrix). Additionally, students are expected to record a minimum of thirty (30) ALS field incidents in which they act as the lead provider in at least ten (10) of those incidents.
- Clinical hours and procedures are tracked using a scheduler that allows for monitoring of student progress and skill competencies.
- Students produce a portfolio with three distinct components to measure student progress and competency: Laboratory Competency, Clinical Competency and Field Competency.
- The effectiveness of the written narratives, skill competencies and affective domain are evaluated by the preceptor(s) as well as program staff upon completion. This review is taken prior to graduation and before the student becomes eligible for the National Registry of Emergency Medical Technicians (NREMT) examination process.

9. General Topical Outline (Optional):