

Prepared by the Department of: Language and Literature
 Date of Departmental Approval: February 14, 2011
 Date approved by Curriculum and Programs: January 19, 2012

Effective: Fall 2012

1. **Course Number:** ITL125 (formerly ITL 102)
Course Title: Conversational Italian II
2. **Description:** This course is designed to provide continued practice and mastery for the non-native speaker of Italian in the four basic skills necessary to developing a working knowledge of Italian: a) understanding, b) speaking, c) reading, and d) writing.
3. **Student Learning Outcomes:** This course is intended to help the individual, non-native speaker of Italian to:
 - a. Develop an understanding of the sound systems of Italian as it is used to carry meaning;
 - b. Develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely;
 - c. Recognize these sounds as they occur in print and then to develop the skill necessary to read simple texts;
 - d. Be able to use these elements of the structure

Function	Context	Text type
Students expand their ability to:	Students can perform these functions:	Students can:
<ul style="list-style-type: none"> • greet and respond to greetings; introduce and respond to introductions • express their needs • express likes and dislikes • make requests • obtain information • understand some ideas and familiar details • begin to provide information • understand and express important ideas and some detail • describe and compare • use and understand expressions indicating emotion 	<ul style="list-style-type: none"> • when speaking, in social interaction that is face-to-face • when listening, in social interaction and using audio or video texts • when reading using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives • when writing notes, lists, postcards and short letters 	<ul style="list-style-type: none"> • when speaking, use short sentences, learned words and phrases, simple questions and commands • when listening, understand some ideas and familiar details presented in clear uncomplicated speech • when reading, understand short texts enhanced by visual clues

4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** ITL100
7. **Semester Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on study preparation, participation, quizzes, tests, and oral projects.
9. **General Topical Outline (Optional):**