

Prepared by the Department of Language and Literature  
 Department Approval Date: February 13, 2017  
 Date Approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:** ITL100  
**Course Title:** Conversational Italian
  
2. **Description:** This basic conversational Italian course is designed to introduce to the non-native speaker of Italian the four basic skills necessary to developing a working knowledge of Italian: a) understanding, b) speaking, c) reading, and d) writing. The emphasis is on speaking and understanding spoken Italian. This course counts toward graduation but does not fulfill a general education distribution requirement.
  
3. **Student Learning Outcomes:** The course is intended to help the individual, non-native speaker of Italian to:
  - a. develop an understanding of the sound systems of Italian as it is used to carry meaning;
  - b. develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely;
  - c. recognize these sounds as they occur in print and then to develop the skill necessary to read simple texts and, finally, be able to use these elements of the structure;
  - d. learn appropriate cultural and behavioral responses.

This course provides students with a basis for continued self-study.

Upon completion of this course students will be able to do the following in Italian:

<ul style="list-style-type: none"> <li>▪ greet and respond to greetings</li> <li>▪ introduce and respond to introductions</li> <li>▪ engage in conversations</li> <li>▪ express likes and dislikes</li> <li>▪ make requests</li> <li>▪ obtain information</li> <li>▪ understand some ideas and familiar details begin to provide information</li> </ul>	<p>Perform these functions:</p> <ul style="list-style-type: none"> <li>▪ when speaking, in social interaction that is face-to-face</li> <li>▪ when listening, in social interaction and using audio or video texts</li> <li>▪ when reading using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives</li> </ul>	<ul style="list-style-type: none"> <li>▪ when speaking, use short sentences, learned words and phrases, simple questions and commands</li> <li>▪ when listening, understand some ideas and familiar details presented in clear uncomplicated speech</li> <li>▪ when reading, understand short texts enhanced by visual clues</li> </ul>
---	--	---

**ACCURACY**

Students:

- communicate effectively with some hesitation and errors, which do not hinder communication
- demonstrate culturally acceptable behavior for Stage I functions
- understand most important information

4. **Credit:** 3 credits
  
5. **Satisfies General Education Requirement:** No
  
6. **Prerequisite:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
  
7. **Semester(s) Offered:** Fall, Spring
  
8. **Suggested General Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on student preparation, participation, quizzes, tests and oral projects.
  
9. **General Topical Outline (Optional):** This course includes some combination of the following topics:  
 The Self - family, friends, home, leisure activities, shopping, and prices  
 Beyond Self - geography, directions, weather and seasons, colors, numbers, days, dates, months, time, food and customs, transportation and travel.