

Prepared by the Department of Language and Literature

Date of Department Approval: November 2, 2009

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Effective: Fall 2010

1. **Course Number:** FRN102
Course Title: Elementary French II
2. **Description:** This is the second semester of a two semester College Elementary French sequence. It is for beginning students of French. The text and ancillary materials provide a thorough 4 skills approach: speaking, reading, writing, and understanding spoken French.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - communicate effectively with increasing fluency
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum
 - create spoken texts using short sentences, simple questions and commands
 - create written and spoken narratives using the perfect, imperfect, future, and conditional tenses
 - develop a greater understanding of their own language and culture when studying others
 - examine cultural assumptions
 - examine the “whys” of the Francophone world – colonial expansion, francophonie, independence
 - express their feelings and emotions in French
 - learn appropriate cultural and behavioral responses
 - learn the Celsius/Centigrade standards of measure
 - learn the French number system, based on Roman numerals
 - listen for ideas and familiar details in context in straightforward, uncomplicated speech by a sympathetic French speaker
 - read short texts enhanced with visual cues
 - transfer their English language skills (or other language skills) to the target language
 - solve problems across two systems to understand and analyze quantitative information using Numerical data, such as census figures, square kilometers, salaries, and Euros
 - study world geography
 - study, in English, cultural and behavioral differences between their own culture and the cultures of the Francophone nations
 - tell time using the 24 hour clock
 - use Internet applications to access Francophone web sites for information that updates what is presented in the class text books
 - use the French keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - use their knowledge and understanding of Standard American syntax and structure to speak, read, and write French
 - write short simple declarative passages based on personal experience
4. **Credits:** Four credits
5. **Satisfies General Education Requirements:** Humanities and Fine Arts
6. **Prerequisite:** FRN101 or permission from the instructor.
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The instructor will select a text and curriculum emphasizing the 4 skills approach. Students are responsible for preparing work outside of class. In class activities introduce, provide practice and mastery opportunities in the areas of function, context, and student prepared text type.
9. **General Topical Outline (Optional):**
 - The Self: family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals.
 - Beyond Self: geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places, events, colors, numbers, days, dates, months, time, food and customs, transportation travel, professions and work.