

Prepared by the Department of Social Science and Human Services

Date of Departmental Approval: October 1, 2007

Date approved by Curriculum and Programs: January 17, 2008

Effective: Fall 2008

1. **Course Number:** CRJ116  
**Course Title:** Introduction to Corrections
2. **Description:** This course is a general overview of corrections in the United States today, concentrating on the history, organization and administration of corrections, as well as sentencing, corrections law, career issues, tactical operations and the future of corrections.
3. **Student Learning Outcomes:**  
Upon successful completion of this course, students are able to do the following:
  - Engage in critical thinking with regard to the history, development and future of corrections in the U.S. after examination of multiple perspectives including the influence of diverse social cultures and economic factors.
  - Develop communication skills by organizing and presenting ideas in a logical order, effective listening, and developing persuasive skills based on facts.
  - Compare and contrast objective and subjective reasoning and the difference between the two, as well as the ability to appreciate and use research data to support sound decision making.
  - Analyze ethical decision making unique to the criminal justice professional, and recognize the ethical and moral dilemmas including sub cultural norms.
  - Examine issues of diversity as they relate to issues in corrections; particularly as they relate to minority communities and demonstrate an understanding and appreciation for cultural diversity.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** None
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The student's final grade is based on tests, written assignments, participation in debates, and meaningful class participation that demonstrate the ability of the student to apply logic, reasoning and critical thinking skills. As part of the evaluation the student must demonstrate the ability to communicate effectively, as well as to examine their own values.
9. **General Topical Outline (Optional):**
  - Introduction and History of Corrections
  - Sentencing and Criminal Sanctions
  - Jails and Detention Facilities
  - Institutional Corrections
  - Inmates
  - Probation and Parole
  - Community Corrections
  - Administration and Management
  - Corrections Professionals
  - Corrections Law and Litigation
  - Gender Issues in Corrections
  - Race, Ethnicity and Minorities in Corrections
  - Future of Corrections