

Prepared by the Department of Language and Literature  
 Date of Department Approval: February 13, 2017  
 Date Approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:** ARB100  
**Course Title:** Conversational Arabic
2. **Description:** This Basic Conversational Arabic course is designed to introduce to the non-native speaker of Arabic the basic skills necessary to developing a working knowledge of spoken Arabic. The emphasis is on listening, speaking, and understanding spoken Arabic.
3. **Student Learning Outcomes:** The course is intended to help the individual, non-native speaker of Arabic to:
  - develop an understanding of the sound systems of Arabic as it is used to carry meaning;
  - develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely;
  - recall appropriate cultural and behavioral responses, formal and informal greetings and conversation.

This course provides students with a basis for continued self-study.

Function	Context	Text type
Students develop the ability to:	Students can perform these functions:	Students can:
<ul style="list-style-type: none"> <li>• greet and respond to greetings</li> <li>• introduce and respond to introductions</li> <li>• engage in basic conversations</li> <li>• express likes and dislikes</li> <li>• make requests</li> <li>• obtain information</li> <li>• understand some ideas and familiar details</li> </ul>	<ul style="list-style-type: none"> <li>• when speaking, in social interaction that is face-to-face</li> <li>• when listening, in social interaction and using audio or video texts</li> <li>• when using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives</li> </ul>	<ul style="list-style-type: none"> <li>• when speaking, use short sentences, learned words and phrases, simple questions and commands</li> <li>• when listening, understand some ideas and familiar details presented in clear uncomplicated speech</li> </ul>
<b>Accuracy</b> Students: <ul style="list-style-type: none"> <li>• communicate effectively with some hesitation and errors, which do not hinder communication</li> <li>• demonstrate culturally acceptable behavior for Stage I functions</li> <li>• understand most important information</li> </ul>		

4. **Credits:** 3 credits
5. **Satisfies General Education Requirements:** No.
6. **Prerequisite:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
7. **Semesters Offered:** Fall, Spring
8. **Suggested Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on student preparation, participation, quizzes, tests, oral projects.
9. **General Topical Outline:** This course includes some combination of the following topics:  
 The Self - family, friends, home, leisure activities, shopping, and prices  
 Beyond Self - geography, directions, weather and seasons, colors, numbers, days, dates, months, time, food and customs, transportation and travel.