

Prepared by the Department of Social Science & Human Services

Date of Departmental Approval: October 24, 2005

Date approved by Administrative Council: October 26, 2005

Effective: Fall 2006

1. **Course Number:** CRJ221
Course Title: Juvenile Justice
2. **Description:** This course is designed to introduce students to the juvenile justice system, the processes and the law pertaining to the system by presenting a thorough examination of the social, historical and legal context within which delinquency and juvenile justice practice occurs.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - analyze the diversity of current approaches to juvenile justice
 - examine juvenile justice practices
 - demonstrate their understanding of the ethical issues inherent in the juvenile justice system.
 - examine their values as they relate to various issues raised in the course
 - develop the intellectual skills of logic, reasoning and critical thinking skills by identifying problems and evaluating solutions to those problems, by recognizing and using inductive and deductive reasoning through tests, class discussions and written assignments, and by demonstrating the ability to distinguish between fact and opinion.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite(s):** CRJ101, CRJ102, CRJ105, CRJ116 and CRJ125
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The student is evaluated using exams and written assignments to demonstrate the ability to apply logic, reasoning, and critical thinking skills. Part of the final evaluation is based on meaningful class participation wherein the student must demonstrate the ability to communicate effectively, apply logic, reasoning and critical thinking skills as well as examine their own values. All evaluation instruments assess student performance as stated in the Student Learning Outcomes.
9. **General Topical Outline (Optional):**
 - The Philosophical and Historical Roots of the Juvenile Justice System
 - Status Offenders
 - Neglected and Abused Juveniles
 - Law Enforcement Response to Abused and Neglected Children
 - Law Enforcement Response to Violent Juvenile Offenders
 - Juveniles and Corrections
 - Approaches to Treatment of Juveniles
 - Theories of Juvenile Delinquency
 - Juvenile Victims
 - Chronic and Violent Offenders
 - Legal Rights of Juveniles
 - Juvenile Court and Alternatives
 - Juvenile Crime Prevention