

Prepared by the Department of Language and Literature

Date of Department Approval: February 13, 2017

Date Approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:** GER101
Course Title: Elementary German I
2. **Description:** The first semester of a two-semester college elementary German sequence for beginning students of German. The text and ancillary materials provide a thorough four-skills approach: speaking, reading, writing, and understanding spoken German. This course is not intended for students whose native language is German.
3. **Student Learning Outcomes:** Upon successful completion of this course, the students are able to do the following:
 - communicate effectively with some hesitation
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum
 - create spoken texts in German using short sentences, simple questions and commands
 - develop a greater understanding of their own language and culture when studying others
 - learn appropriate cultural and behavioral responses
 - learn the Celsius/Centigrade standards of measure
 - learn the German counting system
 - listen for ideas and familiar details in context in straightforward, uncomplicated speech by a sympathetic German speaker
 - read short texts enhanced with visual cues
 - respond with short declarative sentences or with questions that elicit further information
 - solve problems across two systems to understand and analyze quantitative information using numerical data, such as census figures, square kilometers, salaries, and Euros
 - study world geography
 - study, in English, cultural and behavioral differences between their own culture and the cultures of the German speaking nations
 - tell time using the 24 hour clock
 - transfer English language skills (or other language skills) to the target language
 - use Internet applications to access German web sites for information that updates what is presented in the class text books
 - use the German keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - write short simple declarative passages based on personal experience
4. **Credits:** Four credits
5. **Satisfies General Education Requirement:** Humanities and Fine Arts
6. **Prerequisite:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
7. **Semester(s) Offered:** Fall
8. **Suggested General Guidelines for Evaluation:** The instructor will select a text and curriculum which provide cultural context for practicing and mastering the four skills: listening, speaking, reading, and writing. In class activities are structured to ensure mastery in the function, context and text type listed in student outcomes. Grading standards are based on the following rubrics:
 - U - UNRATABLE
 - No target language; isolated words in target language
 - Off task
 - 1 - DOES NOT MEET EXPECTATIONS
 - Message communicated with difficulty; unclear
 - Vocabulary is often inappropriate, leading to miscommunication
 - Significant patterns of error

- Content repetitious
- Self-correction is rare and usually unsuccessful

2 - MEETS EXPECTATIONS

- Message generally comprehensible
- Vocabulary is appropriate, with some grouping
- Accuracy appropriate to Stage; some patterns of error may interfere with comprehension
- Content is predictable, but adequate
- Occasional self-correction may be successful

3 - EXCEEDS EXPECTATIONS

- Message very effectively communicated
- Rich variety of vocabulary
- Highly accurate; shows no significant patterns of error
- Content supports interest level
- Self-correction increases comprehensibility
- Demonstrates thorough preparation/mastery

9. General Topical Outline (Optional):

- The Self: family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals.
- Beyond Self: geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel, and professions and work.