

Prepared by the Department of Social Sciences, Behavioral Sciences, and Human Services

Date of Departmental Approval: March 2, 2015

Date Approved by Curriculum and Programs: March 23, 2015

Effective: Fall 2015

1. **Course Number:** HUS207
Course Title: Advanced Human Services Practicum

2. **Description:** Students are required to spend 100 clinical hours in the role of a human service provider and participate in the 12 National Community Support Skill Standards in a Human Services setting throughout the semester. In addition, students participate in a weekly class to process clinical experiences with clients, services provided, and agency interaction. The advanced experience and course addresses innovative clinical situations in individual and group settings. CORI/SORI required. By permission of Human Services Coordinator.

3. **Student Learning Outcomes** (instructional objectives, intellectual skills): Upon successful completion of this course, students are able to do the following:
 - A. **Knowledge Base of Advanced Human Services Practicum**
Students who successfully complete the course will demonstrate an advanced experiential and clinical knowledge of the National Community Support Skill Standards: (1) participant empowerment; (2) communication; (3) assessment; (4) community and service networking; (5) facilitation of services; (6) community living skills and support; (7) education, training, and self-development; (8) advocacy; (9) vocational, educational, and career support; (10) crisis intervention; (11) organizational participation; and (12) documentation.

 - B. **Research Methods in Advanced Human Services Practicum**
Students who successfully complete the course will demonstrate advanced clinical knowledge and clinical in the National Community Support Skill Standards # 3 (assessment) and # 12 (documentation), by writing memos and reports that involve the gathering, organization, analysis and interpretation of both qualitative and quantitative data.
Students will use critical thinking when evaluating research methods used in human services by articulating strengths and limitations. Students will analyze important topics within the Human Services field.

 - C. **Critical Thinking Skills in Advanced Human Services Practicum**
Students who successfully complete the course will demonstrate an ability to use an advanced critical analysis of mental health issues of the population being served and the academics the student has had up to this point. The student will demonstrate the ability to use critical thinking effectively by making connections between research and clinical situations. The student will demonstrate advanced critical thinking skills by utilizing the National Community Support Skill Standards # 2 (communication) and # 7 (education, training, and self-development).

 - D. **Application of Advanced Human Services Practicum**
Students will demonstrate advanced clinical skills through the National Community Support Skill Standards # 1 (participant empowerment) and # 5 (facilitation of services). Students who successfully complete the course will understand and incorporates into practice how the impact of policies, organizations, and communities may vary with age, ethnicity, gender, race, and sexual orientation of the population involved. The student will demonstrate how they have used different macro-intervention strategies for improving the inequities affecting marginalized populations. The student will demonstrate how they have related effectively with diverse populations (clients and colleagues). Students will demonstrate awareness of the importance of confidentiality and state regulations. Student will learn to use current state forms and write case notes.

E. Values in Advanced Human Services Practicum

Students who successfully complete the course will embrace and adhere to the ethics and behavior of a professional, including demonstration of regular attendance, punctuality, commitment to duties and responsibilities, professional attitude, appearance, and respectful behavior towards others. Student is able to assimilate into the work environment and engage cooperatively with clients, colleagues, other students, and staff.

Students will develop a personal philosophy of working with individuals that respects human diversity. The student will recognize and respect human diversity and understand that principles of mental illness may vary across populations and contexts. The student will recognize the necessity for ethical behavior in all aspects of the science and practice of human services.

4. **Credits:** 4 credits

5. **Satisfies General Education Requirement:** No

6. **Prerequisites:** By permission of Human Services Coordinator and HUS206 (Human Services Practicum)
Co-requisites: ENL101 (English Composition I), HUS229 (Introduction to Social Welfare), PSY208 (Principles of Counseling Crisis and Intervention)

7. **Semesters Offered:** Varies

8. **Suggested General Guidelines for Evaluation:** The methods of assessment used to measure these outcomes may be written assignments, tests, online and class discussion, small group activity and presentations.

9. **General Topical Outline:**

Experience:

Students will experience learning at a human service agency and apply advanced clinical knowledge, values, concepts, and skills of the human service profession. The student will complete 100 hours with a minimum of 8 hours per week with the supervision of the agency's personnel. Students will observe and participate in the basic procedures and routines with the client and the agency system. Emphasis will focus on the National Community Support Skill Standards.

Classroom:

During the class the following topics will be explored with reference to the experiences of the student during their field work.

- I. Participant empowerment
- II. Communication
- III. Assessment
- IV. Community and service networking
- V. Facilitation of service
- VI. Community living skills and support
- VII. Education, training, and self-development
- VIII. Advocacy
- IX. Vocational, educational, and career support
- X. Crisis intervention
- XI. Organizational participation
- XII. Documentation.